



# Beginning of Year (BOY) Training Supplemental Information

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# BOY Supplemental Topics

- ▶ Active/Scope Year Change
- ▶ Assessment Update
- ▶ 2017-18 Course Code Changes
- ▶ Civil Right Data Collection Update
- ▶ Craft Academy
- ▶ Data Standards Updates
- ▶ Enrollment Reminders
- ▶ eTranscripts
- ▶ Inactive Diploma Types
- ▶ Kindergarten Readiness
- ▶ School Report Card
- ▶ SRC-Course Information
- ▶ Teacher Turnover
- ▶ Training Opportunities
- ▶ Uninterrupted Scholars Act
- ▶ KSIS Resources

# Active Year/Scope Year Change

- ▶ Active Year – Change when ready!
  - Determines which enrollment is highlighted on enrollment screen and data visible on Parent Portal.
  - Districts may want to limit access on Portal until scheduling is complete.
  - Do not change until Campus has run the KY Enrollment Script in your district if requested through support
- ▶ Scope Year Change – Scheduled for Aug 12
  - Impacts data syncing related to School Report Card
  - Districts need to create 2016–17 school year prior to change
- ▶ See [Summer 2015 KSIS & More newsletter](#) for more information on these and other beginning of year reminders.

# Assessment Update

## ▶ 14–15 Assessments in Production

- ACT (National) up to 4/2015
- ACT (Junior)
- Compass up to 5/1/15
- KYOTE up to 3/2/15
- Kindergarten Readiness
- Plan and Explore
- ACCESS Kindergarten and Tiers A, B and C
- CTE assessments (KOSSA, ASVAB, NCRC and Industry Certification)

## ▶ Coming soon!

- AP

# 2017–18 Course Code Changes

- ▶ KDE Beginning work on course code changes
- ▶ Districts will be involved
- ▶ Limited changes for 2016–17
- ▶ Expect significant changes for 2017–18
- ▶ State Course Code standardization
- ▶ Timeline – work to kick off in February 2016 with changes in place by December 2016 for 2017–18 school year

# Civil Rights Data Collection (CRDC) Update

- Closure Date
  - The Office of Civil Rights has granted Kentucky a two-week extension for school and district completion of the CRDC submission.
  - Final due date for CRDC submission is now **August 21<sup>st</sup>, 2015**.
- New reports available
  - Submission Review Report
  - Data Feedback Reports
- Assistance
  - Contact CRDC Partner Support Center for assistance as needed at (844) 338-2732 or [CRDC@SANAMETRIX.COM](mailto:CRDC@SANAMETRIX.COM).
- Welcome feedback on whether state should continue to prepopulate data going for future collections. 2015-16 collection expected Fall 2016.

# Civil Rights Data Collection (CRDC) 2015–16

- ▶ 2013–14 was first year for KDE assistance pre-populating CRDC.
- ▶ Need feedback from districts on whether to continue this for the coming year.
- ▶ Basis for bullying – Infinite Campus does not yet collect – won't have set up at beginning of this year. Plan to collect this outside of Infinite Campus for CRDC reporting purposes.
- ▶ Comment Period open now through August 3<sup>rd</sup>.

# Craft Academy and Gatton Academy

- ▶ Students maintain primary enrollment at home high school
- ▶ For SEEK funding at home high school
  - Schedule academy students into an all day course
    - Detailed documentation on [KSIS Data Standards webpage](#)
    - Use academy name as the course name
    - Performance based, Non-attendance, Non-Transcript Dual Credit, Offsite College
  - Post Pass/Fail Final Grade at end of year
- ▶ Manually post course grades and credits to transcript or use National Records Transfer for Craft students



# Data Standards Updates

- ▶ Program areas are working on updating data standards documents to include changes for the 2015–16 school year
- ▶ Notification will go out to districts when most of the updates are complete
- ▶ Reminder: updates are made throughout the year as needed when new functionality is added or reporting requirements change. Check date on each document for most recent updates.
- ▶ District feedback on this documentation is always welcomed. Email Becky Jenkins with your suggestions for improving or clarifying any of the data standards documents.

# Enrollment Reminders

- ▶ 2014–15
  - All student enrollments must be ended with appropriate date and end status code
  - Use available custom reports and ad hoc queries to review data
- ▶ 2015–16
  - Run Enrollment Cleanup Wizard
  - Verify enrollments have been created with correct start date and status (E01)
  - Review No Show Guidance before first day of school (on Data Standards webpage under Other Procedural Documents)

# eTranscripts

- ▶ New functionality within Parchment tool makes it easier to pre-load and match transcripts.
- ▶ Parchment has optimized the mobile site to enhance student experience.
- ▶ July 2015 feedback from secondary and post-secondary schools continues to be extremely positive.
- ▶ Over 120,000 transcripts were sent as eTranscripts through Parchment for 2014-15.
- ▶ eTranscript statistics available [here](#).

# Inactive Diploma Types

- ▶ Advanced Diploma, Commonwealth Diploma and District/State Approved Secondary GED are no longer valid for state data collection
- ▶ Campus will generate a script on August 12 to set inactive all local diploma types mapped to the standard code for these diploma types.
- ▶ Do not make changes to your existing diploma types.
- ▶ New local diploma types can be created and mapped to one of the three remaining standard diploma types: General, Alternative or Adult GED.
- ▶ A KSIS notification and guidance document will be sent out to districts next week.

# Kindergarten Readiness

- ▶ Prior Setting data for incoming kindergartners must be entered within 15 instructional days after the district screening window closes, with a final deadline of October 15.
- ▶ Districts where state-funded preschool is blended with Head Start
  - Ensure that all previous students have an entry for state-funded preschool AND Head Start
  - The building/school name will be the same, but the setting type will be different

# School Report Card

- ▶ SRC Secure Site opened July 2015.
- ▶ Access through web application only.
- ▶ Profile, Learning Environment and Finance tabs open now. Verification due:
  - Learning Environment→Safety – July 31<sup>st</sup>.
  - Learning Environment & Finance tabs – August 15<sup>th</sup>
- ▶ New Equity Tab to be added to Learning Environment early fall.
- ▶ Assessment, Accountability, Program Review and Delivery expected September 2016; public release late September or early October.

# School Report Card – Equity Tab

EQUITY LAYOUT FOR 2014-15 SCHOOL REPORT CARD

|   | Students                         | Teachers | Technology           | Community | Safety                 | Programs         | Equity     |
|---|----------------------------------|----------|----------------------|-----------|------------------------|------------------|------------|
| <b>Equity</b>   |                                  |          |                      |           |                        |                  |            |
| <i>Ensuring Excellent Educators for All</i>   |                                  |          |                      |           |                        |                  |            |
|   |                                  |          |                      |           |                        | Last update date | xx/xx/xxxx |
|   |                                  |          |                      |           |                        |                  |            |
| Equity Measure  |                                  |          |                      |           | School                 | District         | State      |
|   |                                  |          |                      |           |                        |                  |            |
| <a href="#">Working Conditions</a><br><br>* <a href="http://www.tellkentucky.org/">http://www.tellkentucky.org/</a> | Managing Student Conduct         |          | Strongly Agree/Agree |           |                        |                  |            |
|   | Community Engagement and Support |          | Strongly Agree/Agree |           |                        |                  |            |
|   | School Leadership                |          | Strongly Agree/Agree |           |                        |                  |            |
| <a href="#">Overall Effectiveness of School Teachers and Leaders</a>  |                                  |          |                      |           | Exemplary/Accomplished |                  |            |
| <a href="#">Overall Student Growth Rating of Teachers and Leaders</a>   |                                  |          |                      |           | High/Expected          |                  |            |
| <a href="#">Percentage of new and Kentucky Teacher Internship Program (KTIP) teachers</a>                           |                                  |          |                      |           |                        |                  |            |
| <a href="#">Percentage of teacher turnover</a>  |                                  |          |                      |           | School-Level           |                  |            |

# SRC–Course Information

- ▶ School Report Card > Learning Environment > Teachers > Teaching Methods (Courses Offered)
- ▶ Based on Unique State Code Teaching Method Instructional Setting
- ▶ If the same State Code is used on five courses with the same teaching method and instructional setting, SRC will have a count of 1

| Teaching Method (Courses offered)           | School           |             |                 |               |        |
|---|------------------|-------------|-----------------|---------------|--------|
|   | Onsite Classroom | Offsite CTE | Offsite College | Home/Hospital | Online |
| Credit Recovery - Digital Learning Provider | 1                |             |                 |               | 5      |
| Credit Recovery - Direct Instruction        |                  |             |                 |               |        |
| Digital Learning Provider                   |                  |             |                 |               | 55     |
| Direct Instruction                          | 113              | 50          |                 |               | 105    |
| District Provided Self Study                |                  |             |                 |               |        |
| Dual Credit - College Offered               | 2                |             | 15              |               | 25     |
| Dual Credit - District Offered              | 2                |             |                 |               |        |
| NAF Academy Course                          |                  |             |                 |               |        |
| NAF Academy Dual Credit - District Offered  |                  |             |                 |               |        |
| Third Party Contract                        | 1                |             |                 |               |        |
| Transitional Course - KDE Curriculum        |                  |             |                 |               |        |

Course Information

CourseID 16051

\*Number

41061108

\*Name

ALGEBRA I

Subject Type

Department

MATHEMATICS

Max Students

Bonus Points

☐

State Code

270304

Schedule Load Priority

1

GPA Weight

1

Type

Difficulty Level

Homeroom

☐

Allow student requests

☒

Allow test

☒

Teaching Method

01: Direct Instruction

Instructional Setting

01: Onsite Classroom



# Teacher Turnover

- ▶ Ways to be turnover
  - Teacher on last day of 13–14 but not a teacher in 14–15
  - Teacher for at least 100 days but no class on last day of 14–15
- ▶ Percentage calculation
$$\frac{\text{Number of Turnovers at School}}{\text{Number of Teachers on Last Day of 13–14}}$$
- ▶ How do I verify the turnover calculation?
  - Teacher level report will be available by mid–August
  - If you would like to help with testing by previewing your districts detailed data and providing feedback, please contact [lisa.keeter@education.ky.gov](mailto:lisa.keeter@education.ky.gov)

# Training Opportunities

- ▶ Mastering the Fundamentals of Campus, Oct 19–23, Barren County
- ▶ Fundamentals of Campus Database, Oct 12–14, Frankfort
- ▶ Mastering the Fundamentals of Campus II, Nov 9–13, Laurel County
- ▶ Kentucky Interchange, Nov 19–20, Louisville
- ▶ Fall User Group Meetings, Sept 29–Oct 2 and Oct 6–9, held at various locations across the state. More information coming soon.
- ▶ Infinite Campus University (ICU) – log in to ICU and check out the upcoming WebEx training schedule. These trainings are offered to KY Campus users at no cost.

# Uninterrupted Scholars Act

- ▶ Reminder – FERPA exception allows for sharing education records on foster children with caseworkers.
- ▶ This can be done by setting up a portal account for caseworker – non-household member.
- ▶ KDE is working on a statewide solution to reduce the local burden of providing records or setting up portal accounts – expected by end of 2015.

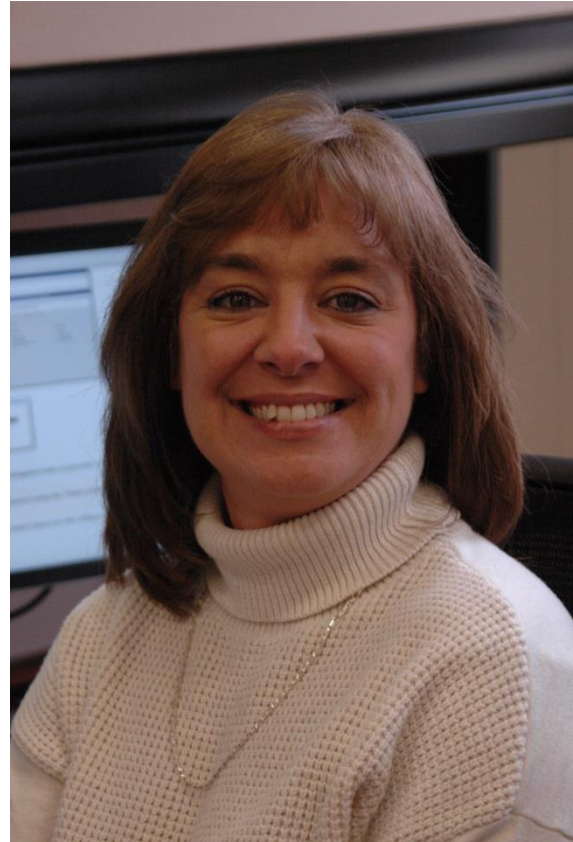
# One of our own...Retiring ☹️

Candy Johnson is retiring 7/31/15.

We wish her all the best

and

thank her for all she has done to  
support KDE and districts during her  
time at KDE.



# KSIS Resources

- ▶ [KSIS](#) pages on the KDE Website dedicated specifically to KSIS initiatives:
  - [KTS Data Exchange](#)
  - [KSIS Training](#)
  - [KSIS Other Information](#)
  - [KSIS Newsletters](#)
  - KSIS Forms – contains access request links for KDE employees
  - [KSIS District Contacts](#)
  - [KSIS Data Standards](#)
  - [KSIS Alerts and Notifications](#)
  - [Civil Rights Data Collection Information](#)